Texas High School Coastal Monitoring Program at Port Isabel High School: 2022-2023

December 2023



Texas High School Coastal Monitoring Program

- Provide high school students with a real-world learning experience by monitoring the beach and dune environment.
- Obtain a better understanding of the relationship between coastal processes, beach morphology, and shoreline change
- Increase public awareness and understanding of coastal change, processes, and hazards by making data and findings available for coastal managers and scientists, students and teacher, and the general public.







TEXAS Geosciences

Bureau of Economic Geology

Jackson School of Geosciences
The University of Texas at Austin





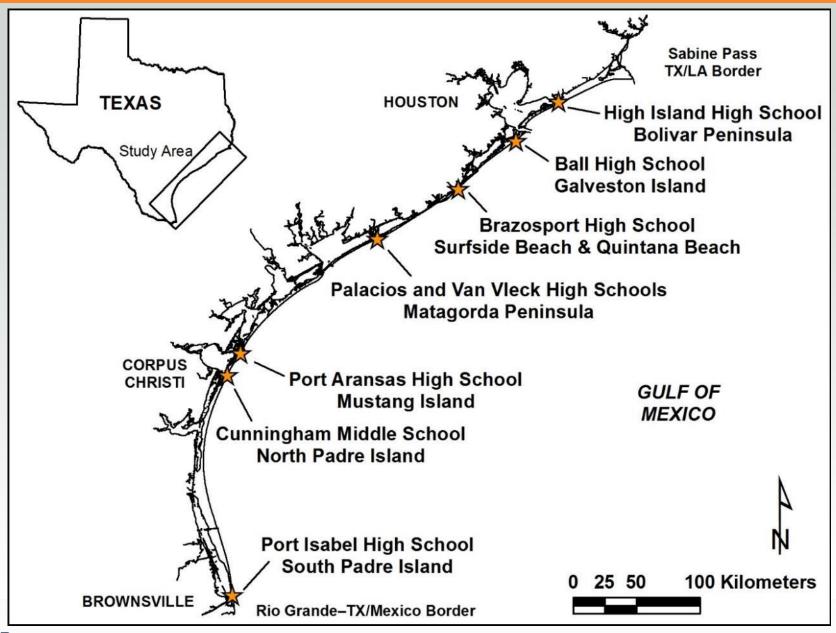














Student Collected Data

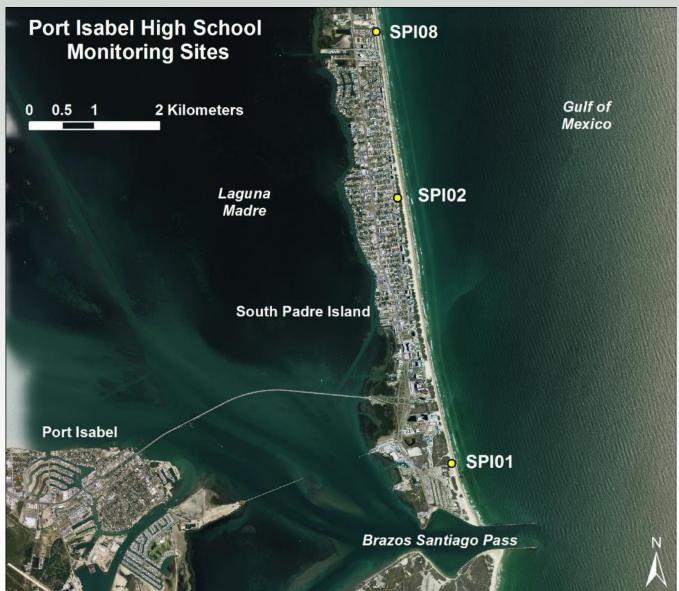
- Topographic transect oriented perpendicular to the shoreline
 - measured from the same starting point landward of the foredune and oriented in the same direction.
- Estimates of processes acting on the beach
 - wind direction and speed; wave direction, height, and period; and longshore current direction and speed
- GPS survey of the vegetation line and shoreline
 - quantitative data on the position of the shoreline and vegetation line





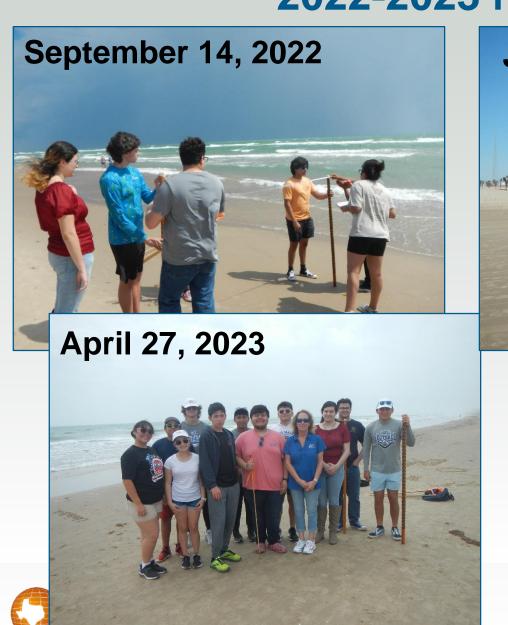


South Padre Island Study Sites





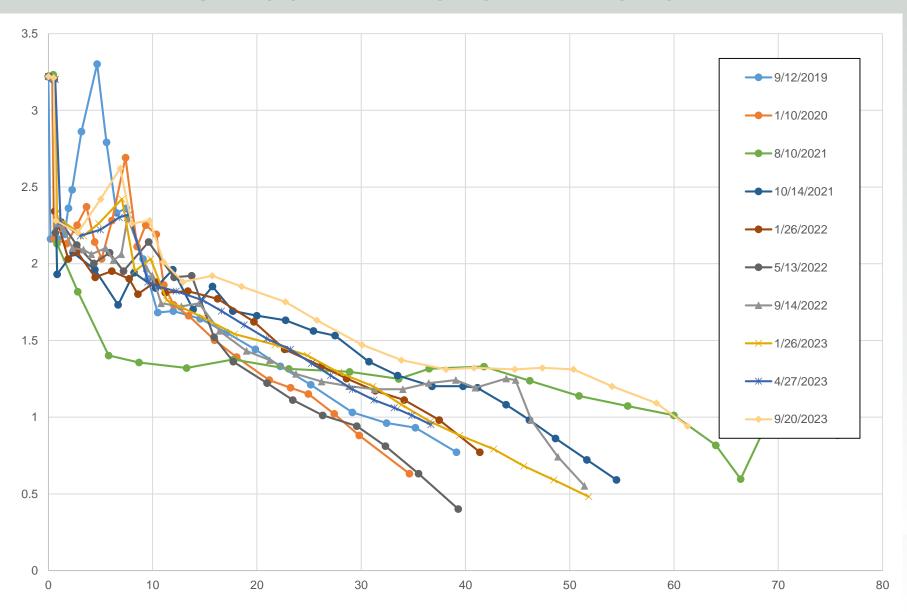
2022-2023 field trips



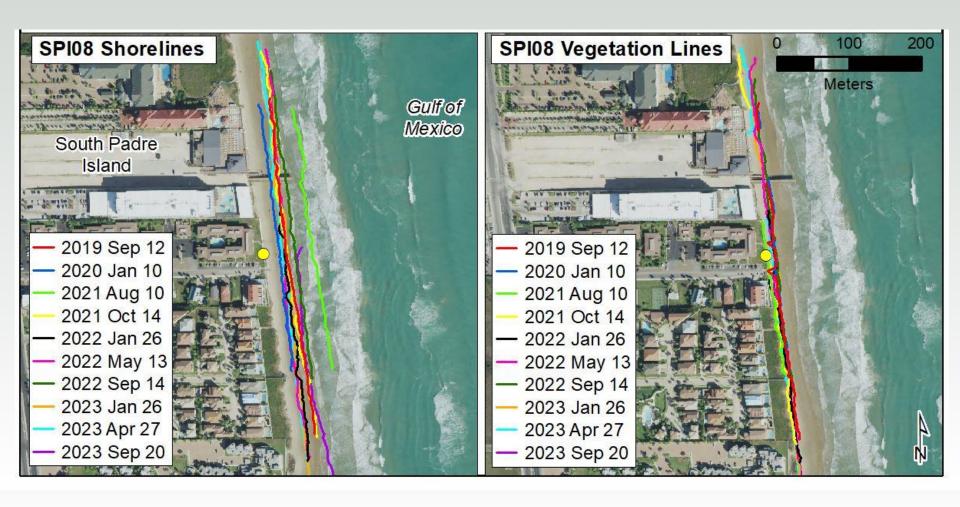




SPI08: fall 2019-fall 2023

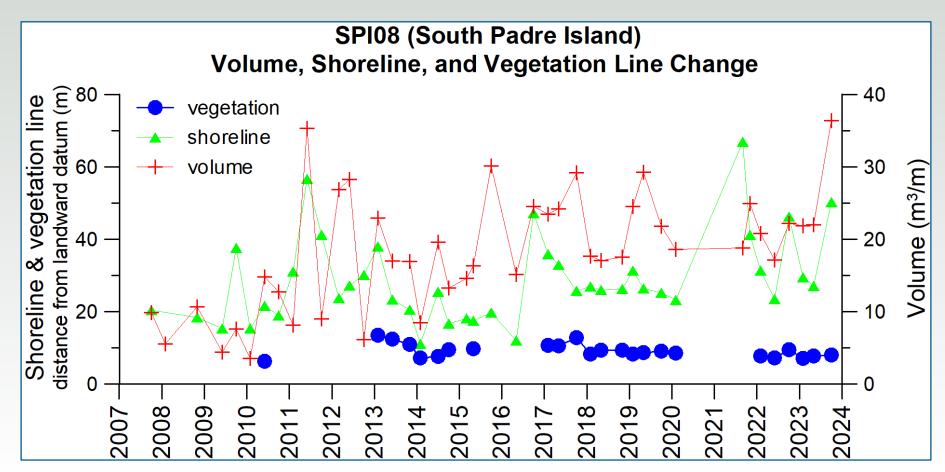


SPI08 shore and vegetation line positions





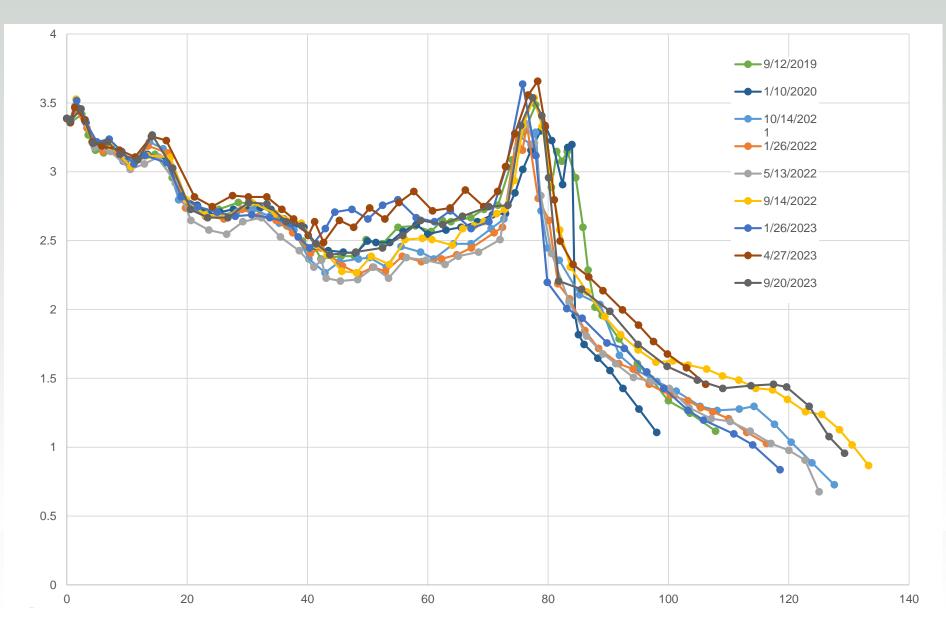
SPI08: shoreline, vegetation line, and volume changes



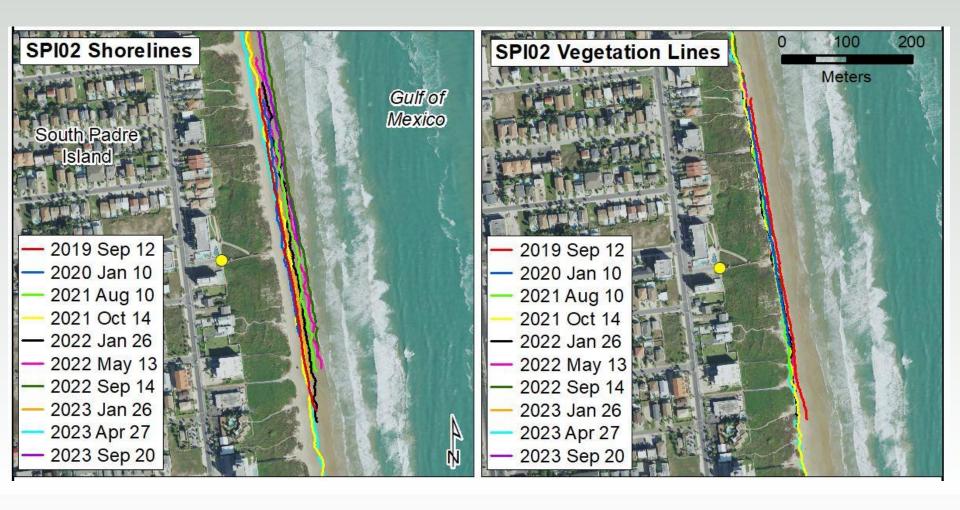


Sediment volume was calculated above 1 meter NAVD88.

SPI02: fall 2019-fall 2023

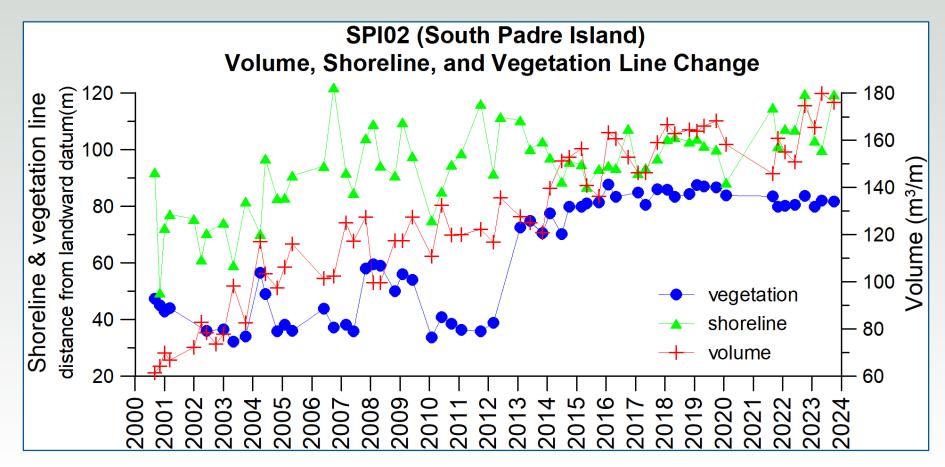


SPI02 shore and vegetation line positions





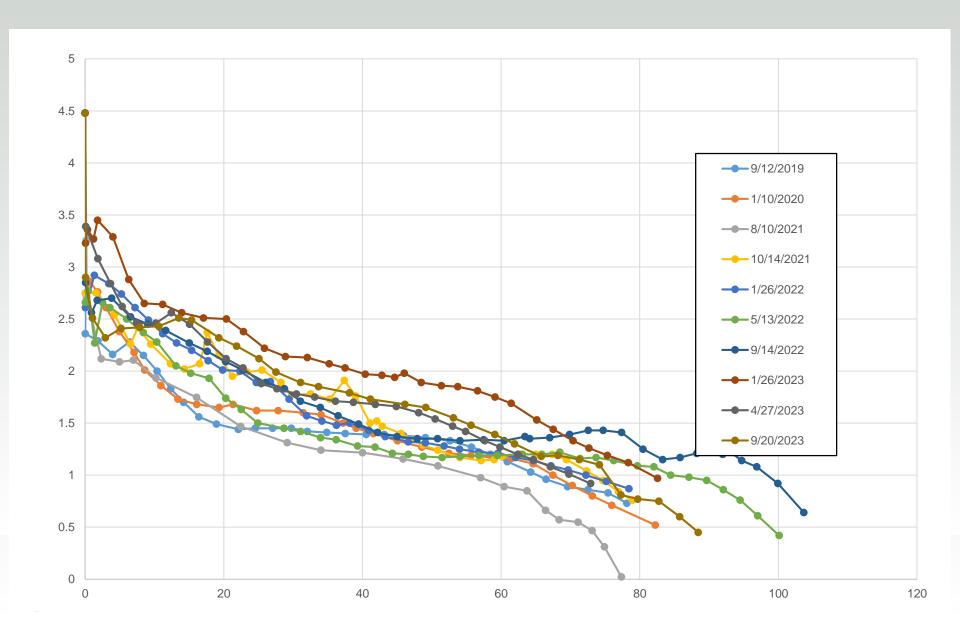
SPI02: shoreline, vegetation line, and volume changes



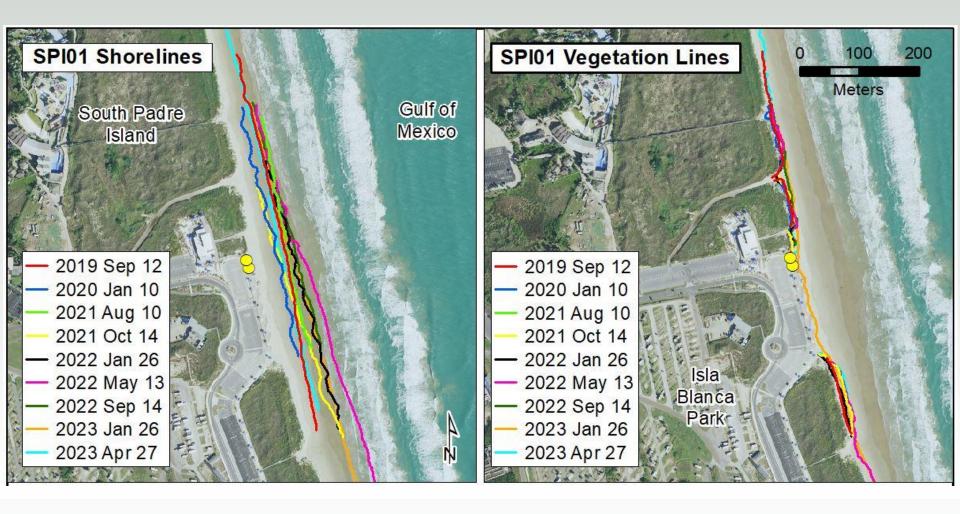


Sediment volume was calculated above 1 meter NAVD88.

SPI01R: fall 2019-fall 2023

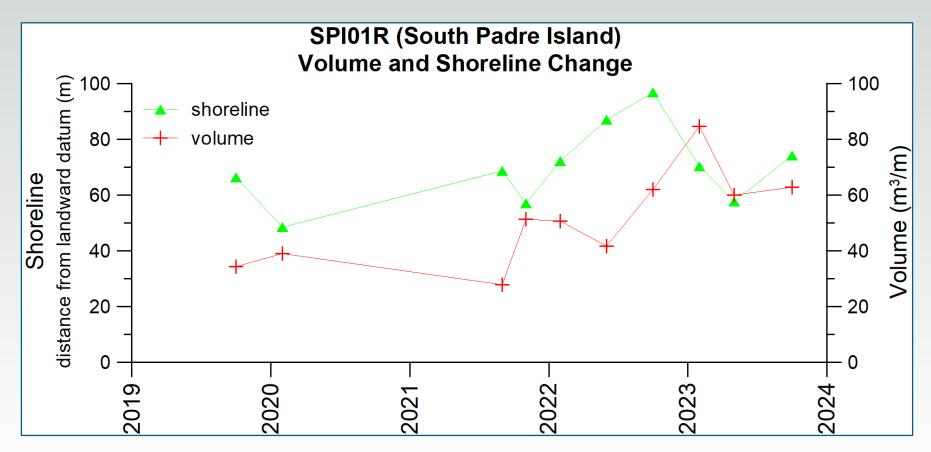


SPI01 shore and vegetation line positions





SPI01R: shoreline, vegetation line, and volume changes





Sediment volume was calculated above 1 meter NAVD88.