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Jackson School of Geosciences (https://research.utexas.edu/showcase/college/jackson-school-of-geosciences)

UT Jackson

School Ranked No. 1 in Geology and Top 5 in Three Programs

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The University of Texas at Austin Jackson School of Geosciences has once again been rated the No. 1 geology program in the country by the U.S. News & World Report (https://www.usnews.com/best-graduate-schools/the-university-of-texas-at-austin-228778/overall-rankings) rankings of best graduate programs, which was released today.

The Jackson School was also ranked the No. 4 geophysics and seismology program (second among public universities), No. 4 in paleontology (second among public universities), and No. 6 in overall Earth sciences (tied for second among public universities) in the prestigious rankings.

"I'm so proud of the faculty, research scientists, students and staff at this school that made this possible," said Jackson School Dean Claudia Mora. "The geosciences are fundamental to solving the big issues facing our world, from climate change and the energy transition to water issues and natural disasters. That's what drives the education and research at the Jackson School. These rankings are another indication that we are on the right track."

The Jackson School is the largest geosciences school in the nation, and is comprised of three world-class education and research units – the Department of Geological Sciences, the Institute for Geophysics and the Bureau of Economic Geology. Combined, they offer a depth and breadth of expertise and educational opportunity not found at other institutions. The school prides itself on offering field experiences and research opportunities to students at every level and specializes in using big data and supercomputing to address some of the world's greatest challenges.

The school has improved across the board since the last rankings came out four years ago. It now stands alone in the No. 1 spot in Geology that was tied in the last rankings. In overall Earth Sciences it improved from No. 7 to No. 6; in Geophysics and Seismology is improved from No. 7 to No. 4; and in Paleontology it went from unranked to No. 4.

Danny Stockli, the chair of the Jackson School's Department of Geological Sciences, said he's confident the school will continue its upward trajectory.

"It is an incredible experience and honor to see the remarkable research success and leadership of faculty, researchers, and students at the Jackson School," he said. "While it's difficult to stay on top, we are really just starting to hit our stride, moving into new research directions, revamping the education of the next generation, and finding innovative societally impactful solutions. The best is yet to come!"

U.S. News and World Report updates its academic rankings every four years on a staggered basis. Today's rankings included business, education, engineering, social work, law, nursing, public affairs, the sciences, economics and psychology.

Overall, The University of Texas at Austin was ranked one of the top public universities in the country. U.S. News ranked 53 of the university's

1 of 3 5/16/2022, 9:42 AM

graduate programs and specialties among the top 10 in the nation. UT Austin is one of only four public universities with 50 or more specialties ranked so highly.

UT Austin also boasts five specialty programs ranked No. 1 including geology. The other No. 1 programs are accounting, petroleum engineering, Latin American history and sociology of population.

"With strength in so many disciplines, UT Austin is without doubt one of the best places in the world to pursue graduate studies," said UT President Jay Hartzell. "Few institutions can match our combination of excellence and breadth, and we are especially strong in some of the fastest-growing fields that draw from multiple disciplines, where scholars are tackling society's biggest challenges, expanding the frontiers of knowledge, and making an impact."

For more information, contact: Anton Caputo (mailto:anton.caputo@jsg.utexas.edu), Jackson School of Geosciences, 512-232-9623; Monica Kortsha (mailto:mkortsha@jsg.utexas.edu), Jackson School of Geosciences, 512-471-2241.

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The UT Research Showcase was created to convey the breadth and diversity of research taking place around UT Austin. All stories have equal billing regardless of originating unit/college/school. The interactive interface was adopted to permit the visitor to navigate between stories from within a single page and require minimal mouse clicks.

Return to top of page

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2 of 3 5/16/2022, 9:42 AM

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3 of 3